| Racing to English |
|-------------------|
| Activity 5b       |

### Fruit photoset

#### **TEACHERS' NOTES**

This photoset includes:

- A set of photo cards and matching word cards
- A page of the Racing to English Picture Dictionary
- Worksheets for oral and written work

The photos and word/sentence cards can be used in many ways e.g.

#### ACTIVITY 1 – TURN AND ASK

Learners work in pairs and take it in turns to take a picture card and ask their partner "What's this?" etc.

### ACTIVITY 2 – VISIBLE PAIRS (a game for two to four players)

- 1. Spread out the photo and word cards <u>face down</u> on the table (NB For younger children use two sets of the photo cards).
- 2. Take it in turns to turn over one (Yes **ONE**) card. Leave the card face up.
- 3. If **any** two cards match then the player who has just turned over a card **must name** the object and can then take those two cards.
- 4. The player with the most cards at the end is the winner.

#### **WORKSHEETS**

**Worksheet 1: Copy work:** This is some copy work for less literate learners. Ensure that learners can use the vocabulary orally before doing the copying.

**Worksheet 2: Translating, matching and wordsearches**. This worksheet asks learners to (A) match words and pictures by drawing lines from one to the other, (B) to translate key vocabulary into their first language and (C) to find some words in a wordsearch.

**Worksheets 3/4: Interactive worksheets:** These worksheets are based on simple question-based substitution tables e.g.:

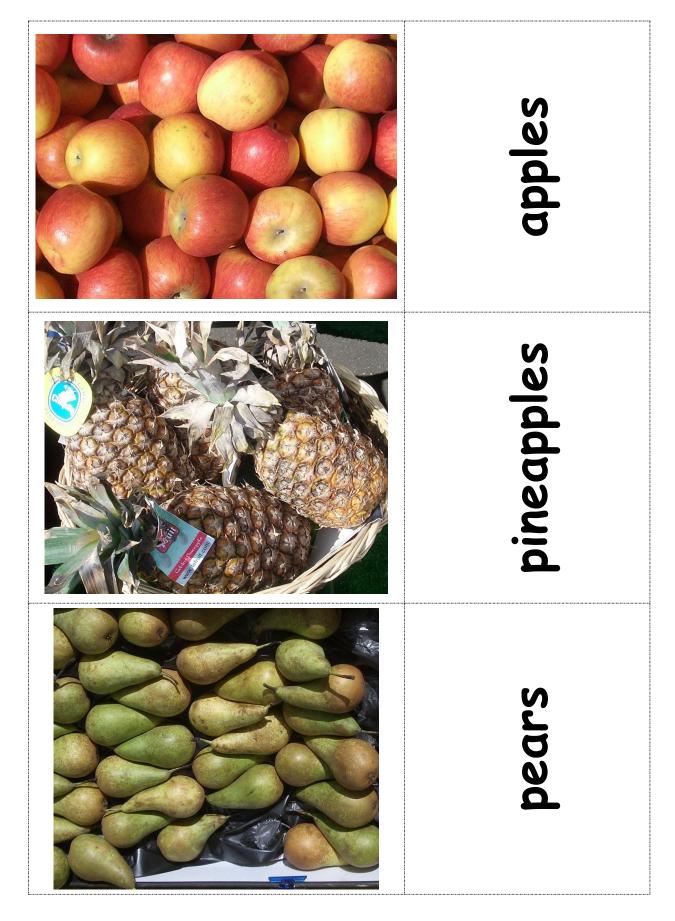
| Are | bananas<br>okras<br>peppers<br>tomatoes | red?<br>yellow?<br>green? | Yes they are.  No they aren't. |
|-----|---|---------------------------|--------------------------------|
|     | tomatoes<br>yams                        | brown?                    | No they aren't.                |

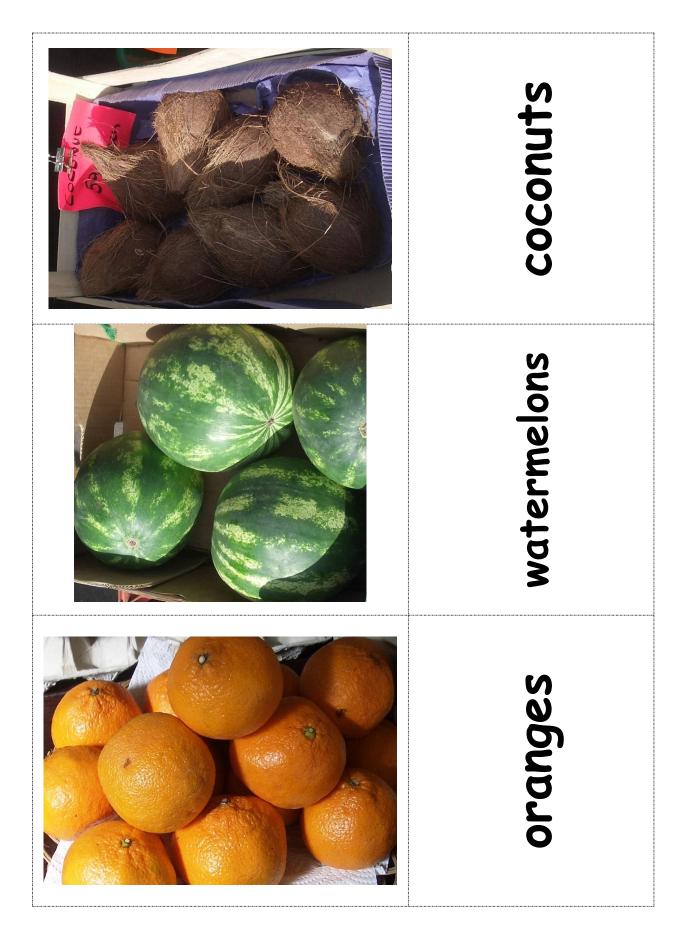
This substitution tables could generate 20 questions. Learners are expected to work in pairs to ask each other the questions orally before writing them. This oral work is an essential part of learning a language and completing a worksheet so will not be so effective if this oral work is omitted.

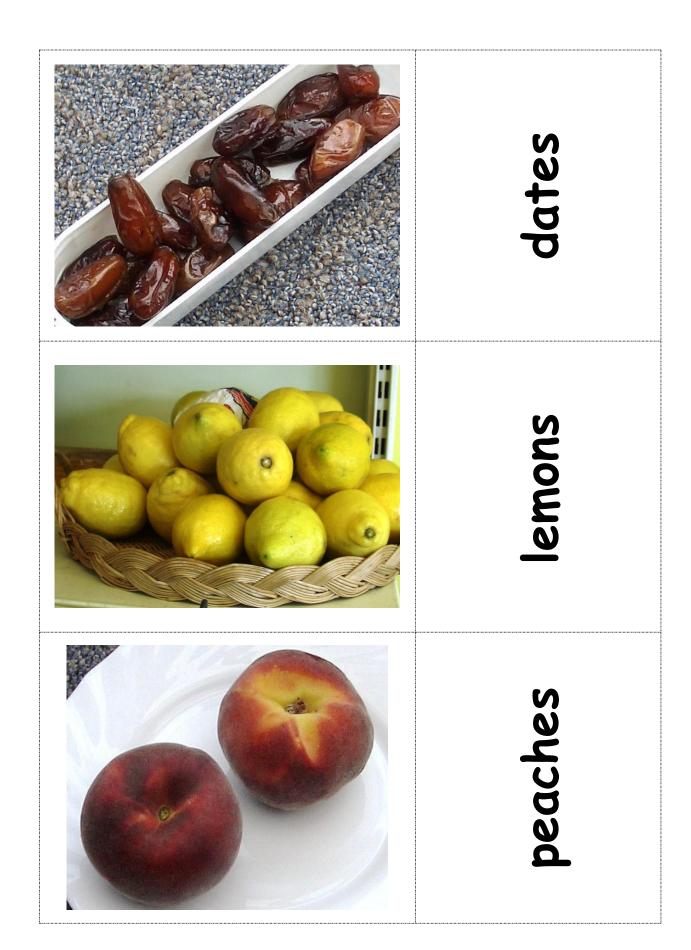
I use substitution tables frequently both because they ensure a great deal of repetition and also because they show sentence patterns very clearly.

| ***                           |         |                       |
|-------------------------------|---------|-----------------------|
| Racing to English Activity 5b | Fruit   | Picture<br>Dictionary |
| apples                        | dates   | pears                 |
| bananas                       | lemons  | pineapples            |
| cherries                      | oranges | strawberries          |
| coconuts                      | peaches | watermelons           |

**><** bananas cherries strawberries







Racing to English
Activity 5b

**Fruit** 

Worksheet 1 copy work

|   | lemons     | lemons     |
|---|------------|------------|
| d | dates      | dates      |
| C | coconuts   | coconuts   |
| þ | pineapples | pineapples |
| þ | peaches    | peaches    |



## **Fruit**

Worksheet 2

Draw the lines



Translate these words into your first language

| English | First language: |
|---------|-----------------|
| apples  |                 |
| oranges |                 |
| bananas |                 |

| English    | First language: |
|------------|-----------------|
| coconuts   |                 |
| pineapples |                 |
| lemons     |                 |

Now find these words in the wordsearch:

coconut
banana
cherries
apple
orange
pear
lemon
water
melon

dates

| С | a | p | p | I | e | С   |
|---|---|---|---|---|---|-----|
| h | 0 | p | e | a | r | 0   |
| e | r | 1 | W | m | d | С   |
| r | a | e | a | e | a | 0   |
| r | n | m | † | ı | t | n   |
| i | g | 0 | e | 0 | e | n n |
| е | e | n | r | n | S | †   |
| S | Ь | a | n | a | n | a   |



# **Fruit**

Worksheet 3

What colour are these fruits?



Ask your friend some questions.

| tok year mena seme questions: |               |  |  |
|-------------------------------|---------------|--|--|
|                               | oranges?      |  |  |
|                               | pears?        |  |  |
|                               | coconuts?     |  |  |
|                               | watermelons?  |  |  |
| What colour are               | dates?        |  |  |
|                               | cherries?     |  |  |
|                               | strawberries? |  |  |
|                               | lemons?       |  |  |
|                               | bananas?      |  |  |
|                               |               |  |  |

Now write the questions and answer them.

| They are | brown.            |
|----------|-------------------|
|          | green.            |
|          | green and yellow. |
|          | orange.           |
|          | red.              |
|          | red and black.    |
|          | yellow.           |

Ask your friend some questions:

| 3           |              |
|-------------|--------------|
|             | oranges?     |
|             | pears?       |
|             | coconuts?    |
| Do you like | watermelons? |
|             | dates?       |
|             | lemons?      |
|             | bananas?     |

Now write the questions and answer them.

Yes I do. No I don't. I don't know.

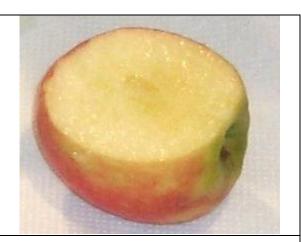


# **Fruit**

Worksheet 4



This apple is red on the <u>outside</u>.



Apples are white on the <u>inside</u>.

Read the sentences to your friend:

|              |     | <b>/</b> |                    |        |                |
|--------------|-----|----------|--------------------|--------|----------------|
| Bananas      |     |          |                    |        |                |
| Dates        |     | hnaum    |                    | hnaum  |                |
| Coconuts     |     | brown    |                    | brown  |                |
| Oranges      |     | green    |                    | orange | ماد ماد ماد    |
| Pears        | are | orange   | on the outside and | red    | on the inside. |
| Pineapples   |     | red      |                    | white  |                |
| Strawberries |     | yellow   |                    | yellow |                |
| Watermelons  |     |          |                    |        |                |

Now write the sentences.